

# Year 4 Curriculum Information

## Term 2

We hope you all had a great half term.

Please could we remind pupils to bring a coat (with name attached) as the weather has changed.

If you have any questions please feel free to contact a member of the year 4 team either by email or on the door and we will do our very best to help.

[4jl@grovelands.e-sussex.sch.uk](mailto:4jl@grovelands.e-sussex.sch.uk)

[4sf@grovelands.e-sussex.sch.uk](mailto:4sf@grovelands.e-sussex.sch.uk)

[4sw@grovelands.e-sussex.sch.uk](mailto:4sw@grovelands.e-sussex.sch.uk)

### Topic for this half term

We continue learning about the Roman invasion and occupation of Ancient Britain.



In particular, we will be looking at how Romans changed our society and the legacy they have left behind.

**Geography:** Using maps and associated skills to locate and explore areas conquered by the Ancient Romans.

**Art:** We will be designing some mosaics and also evaluating religious art associated with The Annunciation and the angel Gabriel.

### **Science:**

Our focus for this half term is electricity where we will be constructing simple circuits with, and without switches and recognising some common conducting materials.



**Computing:** We will be using search engines to effectively gather information about the Romans.

**D&T:** Using our knowledge of electricity we will be making torches and create shadow puppets.

**Maths:** We are learning all about measurement (length), multiplication and division.

**English:** Our texts this term are related to our Roman topic and include Romans on the Rampage and How to be a Roman Soldier.

**Reading:** We will be developing decoding strategies for reading unknown words. There will be a Christmas reading challenge which we will keep you informed of.

**Spanish:** We are learning greetings and singing our first Spanish song.

**Homework:** Children to continue to read for 20 minutes daily. Spellings will continue to be sent home and will include high frequency words, commonly misspelt words and regular spelling patterns.

This term the children are being given the opportunity to make a model relating to the Roman topic (a mosaic, fort, villa, temple or amphitheatre).

## Growth Mindset

Our whole school learning power for this term is Co-operation and our character that represents that learning behaviour is *the busy bee*.

Co-operation



I can co-operate with others.

I can listen to other people's ideas.

I can take turns.

I can work with different people in a positive, helpful way.