

Reception Curriculum Information

Term 1

Welcome to Reception. We hope that your child has had a smooth transition into starting school.

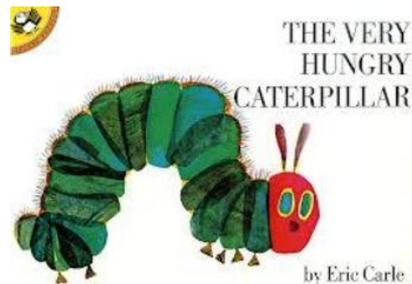
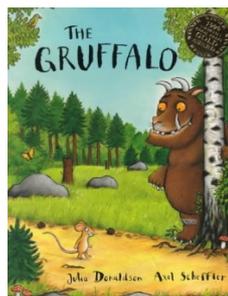
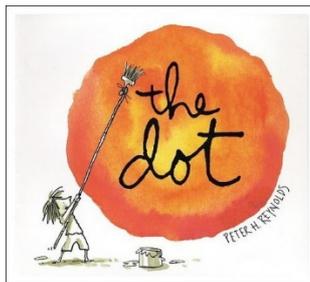
The children will be learning how to be independent –

- To find their way around the setting, including toilets, painting and water play aprons etc.
- To remember how many are allowed in the sand/water/ or on the role-play and climbing frame.
- To learn the rules of the setting and how to play with, and share the equipment.
- To know where to put coats/book bags/lunch boxes etc.
- To be able to change for PE/put on plimsolls/get coats on/get ready for lunch and to go home etc.

The children will complete lots of activities that encourage them to build up the muscles in their hands. This will help to promote a strong pencil grip. Activities might include cutting, sewing, threading and Dough Disco with play dough. This term will focus on learning sounds, mark making and writing names. The children will be singing lots of Nursery Rhymes and Action songs.

Our topic and areas for learning this half term

We will be using 'The Dot' as a stimulus for mark making as introduction to writing. We will also be reading some of the children's favourite stories.



Reading in Reception

The children will be bringing home two types of book to read. One will be a story book to share together – the children may need to be encouraged by you to change this book when needed. The other will be a reading scheme book with no words.

How can you help your child?

Try to read with your child every day – even if it is only for a short period of time as this really helps your child to develop their reading skills. Sit comfortably and let your child

hold the book and turn the pages at their speed. The early books don't have any words, so please encourage your child to talk about what they can see in the pictures. What is happening? Why do you think that? What might happen next? What do you think mum/dad/the dog is saying? Sometimes you might want to take it in turns with your child to 'read' a page each. This is fine – try to go with your child and if they are tired or unwilling, leave it until another time.

In the Reading Records, the adults in school will write a comment to assist with you reading with your child at home. It helps us to track who is reading regularly if you sign and/or make a comment in there.

Growth Mindset

Our whole school learning power for the autumn term is *Engagement* and our character that represents that learning behaviour is *the wide-eyed owl* and his name is Barney.



Barney Owl

I know what 'good listening' looks like.

I come to school ready to learn.

I can concentrate for a short period of time.

I enjoy learning.

Class rules

The children will work towards writing some simple rules for their classes. This ownership helps them to develop a sense of community and belonging.

Homework in Reception

In addition to daily reading, the children will have phonics and high frequency words sent home to practise and learn.