

Long/ Medium term Planning
Acorns Nursery 2020-21

	Sum: Term 5	Sum: Term 6	Aut: Term 1	Aut: Term 2	Spr: Term 3	Spr: Term 4
2020 - 21	Space	The Sea	Mini beasts	Winter time	Love	Growing and Changing
Stunning Start	Key Texts: - Whatever next - Bringing down the moon	Let's Explore: - Pirates ahoy! - Treasure Maps and Desert Islands	Adapted Key text: We're going on a bug hunt!	Key texts: - Owl Babies	Key texts: - Love is - Guess how much I love you	Key Texts: - Rosie's Walk - Rosie's Chick
Key Question	Where is Planet Earth?	Who lives under the sea?	How many legs?	Do all animals sleep at night?	What is love?	Guess the baby?
Fabulous finish	Moon Party	Pirate & Mermaid day	Sharing our learning through song and movement Harvest and Autumn	Festive fun Christmas Performance to Parent/s Carers	Expressions/ Colours of Love Performance to Parent/s Carers	Bring a Granny and/or Grandad Show and Tell
Trips / Visitors	Explore school grounds	Beach Rock pools and waves! Sports Day	Explore school grounds	Decorations day with Parent/s Carers	Bring a Pet to School!	Tadpole tank Feeding Lambs Visiting Chicks
Text Theme	Fiction / non fiction - Aliens - Space - Rockets	Fiction / non fiction - Pirates - Sea life	Fiction / non fiction Mini beasts information books Eric Carle - The Very Busy Spider - The Very Hungry Caterpillar - The Very Quiet Cricket - The Greedy Python - Brown Bear - Polar Bear Julia Donaldson - Superworm	Fiction / non fiction - Nocturnal animals - Christmas stories	Fiction / non fiction - Looking after ourselves/pets	Fiction / non fiction - Life times/cycles animals/plants

Personal, Social and Emotional Development	Friendships	Similarities & Differences	Feelings	Empathy	Relationships	Behaviour
	<ul style="list-style-type: none"> - Link contextual experience with feelings, emotions and behaviour; choice and consequence - Belly breathing - Hand massage - Meditation and yoga <p>Transition preparation</p> <p>Key Text: -Is that what friends do?</p> <ul style="list-style-type: none"> - Negotiating/ extending ideas for play - Maintaining friendships - Giving praise to our friends <ul style="list-style-type: none"> - Let's pretend spaces: role play/ small world - Quiet room: calm/ sensory 	<ul style="list-style-type: none"> - Link empathy with behaviour choice - Belly breathing - Hand massage - Meditation and yoga <p>Transition preparation</p> <p>Key Texts: - Rainbow fish - Sharing a Shell</p> <ul style="list-style-type: none"> - The power of Sharing <ul style="list-style-type: none"> - Let's pretend spaces: role play/ small world - Quiet room: calm/ sensory 	<ul style="list-style-type: none"> - Explore different feelings, emotions and behaviour - Belly breathing - Hand massage - Meditation and yoga <p>Key Texts: Todd Parr - The feelings book - It's ok to make mistakes - I'm not scared - It's ok to be different Emily Arrow - We are Yoga</p> <ul style="list-style-type: none"> - Turn taking - Making friendships - Sharing likes and dislikes <ul style="list-style-type: none"> - Let's pretend spaces: role play/ small world - Quiet room: calm/ sensory 	<ul style="list-style-type: none"> - Link feelings and emotions with empathy - Puppets, stories, masks and pictures to show/discuss how characters feel - Playing group games - Belly breathing - Hand massage - Meditation and yoga <p>Key Texts: - Owl babies - Alfie gets in first</p> <ul style="list-style-type: none"> - Turn taking - Making friendships - Giving praise to our friends <ul style="list-style-type: none"> - Let's pretend spaces: role play/ small world - Quiet room: calm/ sensory 	<ul style="list-style-type: none"> - How can we help our friends and/or ourselves to feel better? - Who helps us, when we are feeling unhappy or poorly? - How can we help ourselves/ pets stay well/ - Belly breathing - Hand massage - Meditation and yoga <p>Key Texts: - The I love you book - Hug - Hug machine</p> <ul style="list-style-type: none"> - Turn taking - Friendships - Giving praise to our friends - Looking after each other <ul style="list-style-type: none"> - Let's pretend spaces: role play: vets/ pet shop - small world play - Quiet room: calm/ sensory 	<ul style="list-style-type: none"> - Link feelings to behaviours - Explore choice and consequence - Empathy puppets, stories and pictures to explore themes - Belly breathing - Hand massage - Meditation and yoga <p>Key Text: - The wide mouth frog</p> <ul style="list-style-type: none"> - Negotiating ideas for play - Maintaining friendships - Giving praise to our friends - Looking after each other <ul style="list-style-type: none"> - Let's pretend spaces: role play/ small world - Quiet room: calm/ sensory

<p>Communication and Language</p>	<p>Continue practising and developing skills from previous term including Understand, practise and apply in context concept words linked to quality, colour, properties, sound, shape, size, movement, quantity, space, time and number (levels 1, 2, 3 and 4) - Continue to develop, use and apply new vocabulary</p>	<p>Continue practising and developing skills from previous term including Understand, practise and apply in context concept words linked to quality, colour, properties, sound, shape, size, movement, quantity, space, time and number (levels 1, 2, 3 and 4) - Use experience to describe an object/ Pirate/ the sea/ a ship/ a desert island/ a treasure object etc. - Greater use of questioning for reasoning/ explaining for logical thinking - Practise intonation; rise and fall using pitch, rhythm and phrasing to make the meaning clear to others</p>	<p>Continue practising and developing skills from previous term - Understand, practise and apply in context concept words linked to quality, colour, properties, sound, shape, size, movement, quantity, space, time and number - Grammatical composition of spoken sentences - Recall story sequences/ link to experience - Expressive use of language; key phrases in stories - Begin to understand and answer questions - Learn friends names - Nursery rhymes and songs - Use talk in pretend play - Sensory play; exploring vocabulary: flour, water, sand, dough, ice, rice, pasta, jelly, bubbles, cereals etc.</p>	<p>Continue practising and developing skills from previous term including - Understand, practise and apply in context concept words linked to quality, colour, properties, sound, shape, size, movement, quantity, space, time and number (levels 1 and 2) - Grammatical composition of spoken sentences including a range of tenses/ increased vocabulary - Positional vocabulary - Rhyme - Expressive use of language; key phrases in stories - Greater interaction for engagement - Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences; facts and stories - Use talk in pretending that objects stand for something else in play</p>	<p>Continue practising and developing skills from previous term including Understand, practise and apply in context concept words linked to quality, colour, properties, sound, shape, size, movement, quantity, space, time and number (levels 1, 2 and 3)) - Descriptive language to explain - Ask/ answer questions and begin to use reasoning for logical thinking - New vocabulary: groups of objects; vegetables, vehicles - Questions to visitors: bring a pet to school - Use more complex sentences to link thoughts - Practise a range of tenses</p>	<p>Continue practising and developing skills from previous term including Understand, practise and apply in context concept words linked to quality, colour, properties, sound, shape, size, movement, quantity, space, time and number (levels 1, 2 and 3) - Greater use of words to explain, anticipate and answer questions - Greater links to experiences - Use and apply directional and positional language - Sequence events - Follow instructions - Retell a simple past event in correct order - Questions why things happen and gives explanations. - Ask; who, what, when, how. - Practise and use a range of tenses</p>
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<p>Physical Development</p>	<p>Continue building on previous skills</p> <ul style="list-style-type: none"> - Team games and problem solving - Move with confidence in different ways Fine and gross motor movements - Observe effect of activity on their bodies after exercise - Personal care ready for school - Stretching and Breathing; Yoga - Experience different rates of speed 	<p>Continue building on previous skills</p> <ul style="list-style-type: none"> - Team games and problem solving - Move with confidence in different ways Fine and gross motor movements - Observe effect of activity on their bodies after exercise - Personal care ready for school - Stretching and Breathing; Yoga <p style="text-align: center;">Sports Day</p>	<ul style="list-style-type: none"> - Chopping and eating fruit and vegetables daily - Mark making/ drawing - Sensory play; sensations/ textures - Small scale: scoop, pour and fill - Pots: twist, flip, pull, push - Scissors: cutting/ snipping/ shaping - Ripping/ tearing - Threading/ joining/ sticking - Scrunching/ smudging/ rubbing/ moulding/ shaping/ squashing - Moving: spatial/ body awareness - Building/ balancing - Bikes & Trikes - Bubbles, balloons & breathing - Dough Disco - Flipper flappers - Directional/ positional vocabulary 	<p>Continue building on previous skills</p> <ul style="list-style-type: none"> - Physical challenges - Refining movements - Greater control in using large/small equipment - tripod grip 	<p>Continue building on previous skills</p> <ul style="list-style-type: none"> - Develop physical skills: spatial awareness/ speed/ control/ balance/ direction/ travel/ tracking/ throwing/catching/ team games 	<p>Continue building on previous skills</p> <ul style="list-style-type: none"> - Develop physical skills: spatial awareness/ speed/ control/ balance/ direction/ travel/ tracking/ throwing/ catching/ team games - Stretching and Breathing; Yoga
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Literacy	<p>Letters & Sounds</p> <p>Join in</p> <ul style="list-style-type: none"> - Describe the noun - Guess the noun - Alliteration (L&S) - Rhyming - Syllables - Plurals - Adjectives - Verbs - I Spy bags - Robot arms - Question sentences <p>- Story telling baskets</p> <p>- Recall favourite texts and rhymes</p> <p>Writing Lists</p> <p>-Things we need for a space adventure</p> <p>-Mark making/ drawing/ letter formation/ name writing/ contextual writing</p>	<p>Letters & Sounds</p> <p>Use and Apply</p> <ul style="list-style-type: none"> - Describe the noun - Guess the noun - Alliteration (L&S) - Rhyming - Syllables - Plurals - Adjectives - Verbs - I Spy bags - Robot arms - Question sentences <p>- Story telling baskets</p> <p>- Recall favourite texts and rhymes</p> <p>Writing Letters</p> <p>Marooned on a treasure Island!</p> <p>-Mark making/ drawing/ letter formation/ name writing/ contextual writing</p>	<p>Letters & Sounds</p> <p>Join in</p> <ul style="list-style-type: none"> - Recognise letter shapes linking sounds - Recognise and name common nouns - develop rhyme: words and objects - Syllables; clapping - Alliteration; create songs and rhymes - I Spy bags - Intro plurals; more than one - objects <p>- Story telling baskets</p> <p>- Recall favourite texts and rhymes</p> <p>Sequencing/C&L</p> <p>-Pictures/puppets to recall stories</p> <p>Writing</p> <p>-Mark making/ drawing; pictorial representation</p> <p>-Contextual play writing</p> <p>-Dance Write; flipper flappers!</p>	<p>Letters & Sounds</p> <p>Use and Apply</p> <ul style="list-style-type: none"> - Name common nouns/ Plurals - Alliteration songs & rhymes (L&S) - Syllables - Rhyming words (Oi dog/frog/cat) - I Spy bags <p>- Story telling baskets</p> <p>- Recall favourite texts and rhymes</p> <p>Sequencing/C&L</p> <p>- Pictures/puppets to recall stories</p> <p>-Mark making/ drawing/letter formation/ contextual play writing</p>	<p>Letters & Sounds</p> <p>Join in</p> <ul style="list-style-type: none"> - Common nouns/guess the noun/ plurals - Alliteration (L&S) - Rhyming - Syllables - Coordinating conjunction: and - Adjectives - I Spy bags - Robot arms <p>- Story telling baskets</p> <p>- Recall favourite texts and rhymes</p> <p>Name Writing</p> <p>- Colouring and patterns</p> <p>-Mark making/ drawing/ letter formation/ contextual play writing</p>	<p>Letters & Sounds</p> <p>Use and Apply</p> <ul style="list-style-type: none"> - Common nouns/guess the noun/ plurals - Alliteration (L&S) - Rhyming - Syllables - Coordinating conjunction: and - Adjectives - I Spy bags - Robot arms - Question sentences <p>- Story telling baskets</p> <p>- Recall favourite texts and rhymes</p> <p>Name Writing</p> <p>- Colouring and patterns</p> <p>-Mark making/ drawing/ letter formation/ contextual play writing</p>
Maths	<p>Concrete/Pictorial</p> <ul style="list-style-type: none"> - Oral counting: backwards / forwards - Order value: ten bar/ Numicon/ unifix staircase - Explain what's happening as 	<p>Concrete/Pictorial</p> <ul style="list-style-type: none"> - Counting songs and rhymes - Counting steps; walk the plank – comparative language linked to length, distance and positional language - Oral counting: backwards / forwards 	<p>Concrete</p> <ul style="list-style-type: none"> - Oral counting: finding and moving objects of interest - Ten bars/ frames/ pots/ containers - Count physical movements and sounds 	<p>Concrete</p> <ul style="list-style-type: none"> - Oral counting/ using objects - Show and tell: value; collect objects of interest - Count physical movements and sounds 	<p>Concrete/Pictorial</p> <ul style="list-style-type: none"> - Oral counting/ using objects/ 1-1 correspondence - Number songs and rhymes; begin to explain what's happening as objects are added; more 	<p>Concrete/Pictorial</p> <ul style="list-style-type: none"> - Oral counting 1-1 correspondence - Ordering value: ten bar/ Numicon staircase - Number songs and rhymes - Describe sort:

	<p>objects are added; more</p> <ul style="list-style-type: none"> - Explain what's happening as objects are removed; less - Begin to distinguish between groups of objects showing more and less - Size concepts/ conservation - Comparative language using height; rockets - Ask/ answer questions and begin to use reasoning -Sort/group/match/ classify objects; two criteria; same and different - Record how many - Describe an order 	<ul style="list-style-type: none"> - Order value: ten bar/ Numicon/ unifix staircase - Explain what's happening as objects are added; more - Explain what's happening as objects are removed; less - Begin to distinguish between groups of objects showing more and less - Size concepts/ conservation - Ask/ answer questions and begin to use reasoning -Sort/group/match/ classify objects; two criteria; same and different - Record how many - Describe an order - Create musical patterns 	<ul style="list-style-type: none"> - Join in with number rhymes and songs: clap/ stamp/climb/ listen etc. - Recognise 2D/3D shapes/ colours/ Numicon/ Unifix/ Multi-link -Explore more/less: weight/ balance scales and objects of interest - Sort/group/match objects according to colour and type - Explore size concepts/compare and reason - Complete puzzles <p>For others:</p> <ul style="list-style-type: none"> - Match corresponding amounts; objects to Numicon/ number die - Place value: organise Numicon into staircase formation/ order picture/ pictorial cards representing value - Subvertising: dot cards - Repeating patterns <p>Pictorial:</p> <ul style="list-style-type: none"> - Use marks to represent number ideas including value and calculating 	<ul style="list-style-type: none"> - Match corresponding amounts; objects to Numicon - Place value: organise Numicon into staircase formation/ order picture/ dot cards representing value - Number songs and rhymes; begin to develop less/more concept; ten bars/ pegs /coat hanger - Naming/ organising shapes 2D/3D - Complete puzzles - Butterfly symmetry - Explore size concepts - Sort/group/match/ classify objects; describe sorting 	<p>explain what's happening as objects are removed; less</p> <ul style="list-style-type: none"> - Begin to distinguish between groups of objects showing more and less - Size concepts and conservation - Comparative language using measuring length and height - Ordering value: ten bar/ Numicon staircase - Counting 1-1 objects - Number songs and rhymes - Sort/group/match/ classify objects; describe sorting - Exploring repeating patterns: 2 pattern sequences using colour/ physical actions - Pet shop/ Vets: playing with money/ counting coins 	<p>group/match/ classify objects</p> <ul style="list-style-type: none"> - Less/ more concepts linked to object/shape space and measure including subvertising - Size concepts/ comparative language using weight/ volume/ length - Begin to reason when estimating heavy/ full/ empty - 2D shapes: tap-tap symmetry - Organise shape - Matching pairs: picture cards/ socks/objects - Numerals on a clock face: o'clock - Repeating patterns: 2/3 pattern sequences
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<p>Understanding the World</p>	<p>Environment and physical features - Space/ moon walk/ food/ Shuttles/ Planets/ Solar system</p> <p>- Use technology - Weather/ Climate / Seasons/Months/ Days of the week</p>	<p>- Summer time Environment and physical features - Seaside/ safety - Picnic</p> <p>- Use technology - Weather/Climate/ Seasons/Months/Days of the week</p>	<p>- Season changes: Autumn time - Harvest/ farm animals - Wheat bird feeders - Making/tasting bread - Name different parts of a mini-beast - Habitats</p> <p>- Use technology - Weather/ climate/ Days of the week</p>	<p>- Winter time Special times and Celebrations Key texts: - Alfie's Christmas - Is it Christmas? - Dear Santa - Nativity story: little owl and the star</p> <p>- Use technology - Weather/Climate/ Seasons/Months/Days of the week</p>	<p>Share experiences and ideas linked to - Ourselves - Families - Homes - Pets</p> <p>- Use technology - Weather/Climate/ Seasons/Months/Days of the week</p>	<p>- Spring time Environment and physical features: - Countryside - Changes - Plants - Growing - Babies/ Families</p> <p>- Use technology - Weather/Climate/ Seasons/Months/ Days of the week</p>
<p>Expressive Arts and Design</p>	<p>Self-interest and Contextual learning Songs by Emily Arrow - Explore a wide range of media/ tools/techniques/ processes - Manipulating materials; shaping, forming, joining, organising and representing ideas - Build/design a Rocket - Planets/ space station - Astronaut dress up - Small world/ imaginative play</p>	<p>Self-interest and Contextual learning - Songs by Emily Arrow - Explore a wide range of media/ tools/techniques/ processes - Manipulating materials; shaping, forming, joining, organising and representing ideas - Big painting - Printing/ collage - Design a fish/ pirate - Dress a Mermaid - Maps and Treasure - Printing with shells - Patterns on stones/shells - Whales and tails - Watery paintings</p>	<p>Self-interest and Contextual learning Songs by Emily Arrow - Explore a wide range of media/ tools/ techniques/ processes - Manipulating materials; shaping, forming, joining, organising and representing ideas - Butterfly symmetry - Caterpillars/ leaves - Incy Wincy's cylinder - Big painting - Printing - Camouflage: pattern/ texture - Collage: shape/space - Colour mixing: orange - conker rolling/ hand mixing - Pumpkin art - 3D Building: junk modelling / blocks</p>	<p>Self-interest and Contextual learning Songs by Emily Arrow - Explore a wide range of media/ tools/ techniques/ processes - Manipulating materials; shaping, forming, joining, organising and representing ideas - Fireworks! - Big painting - Printing - Leaf hedgehogs - Dangling bats - Pine cone owls - Christmas decorations - Building: junk modelling/ 3D shape wooden blocks</p>	<p>Self-interest and Contextual learning Songs by Emily Arrow - Explore a wide range of media/ tools/ techniques/ processes - Manipulating materials; shaping, forming, joining, organising and representing ideas: hearts - stain glass window pictures/ decorating cookies/ salt dough shapes/ pattern/ animal 'pets' footprints - Water colour blocks. - Big painting - Vegetable prints - Building: junk modelling/ 3D shape wooden blocks</p>	<p>Self-interest and Contextual learning Songs by Emily Arrow - Explore a wide range of media/ tools/techniques/ processes - Manipulating materials; shaping, forming, joining, organising and representing ideas - Big painting - Printing: shape - Observational drawing; oil pastels - Design a garden - Grow a garden - Building: junk modelling/ 3D shape wooden blocks - Small world/ imaginative play</p>

