

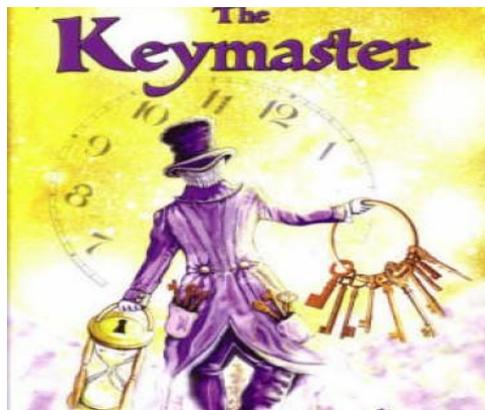
# Year 5 Curriculum Information

## Term 4

We hope you all had a good holiday. This term we are learning about the Anglo-Saxons, studying the text Beowulf and the Monster and looking at life in Britain during the Anglo-Saxon period.

This term we will also continue to rehearse for our Year 4/5 production "The Keymaster". The show will be performed on March 28 at 2pm and 6pm. Information about tickets will follow shortly. We do ask that children continue to learn songs and lines for the show as well as at school.

If you have any questions, please feel free to email us or contact a member of the Year 5 team and we will do our very best to help.



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### Our topics



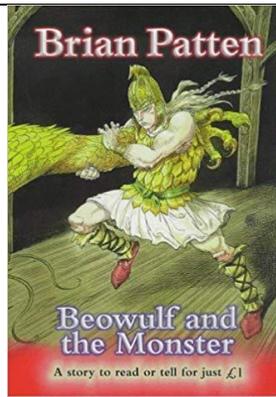
Our topic for this term is the Anglo-Saxons. During the topic we will be investigating what life was like in that period including clothing, religion and language.

### Maths

In Maths our focus for will be on decimals and percentages. You can support your children by getting them to practise their times tables at home and complete My Maths tasks.

### English

In English we will reading the book "Beowulf and the Monster". We will also be writing about Anglo-Saxon homes and village life, using the horrible histories book "Smashing Saxons" Children will also be learning spelling, grammar and punctuation skills required by the Year 5 curriculum.



### Science

In Science we will be describing the changes as humans develop to old age.

### Geography

We will be investigating the arrival of the Anglo-Saxons and see where they came from using maps.

### Art

We will be creating illuminated manuscript letters.

### Computing

The focus of Computing this term will be Cracking Codes - learning how information is made secure through exploring codes and cryptography.



## Growth Mindset

Our whole school learning power for the Spring term is **CHALLENGE**  
Seeking out a Challenge with Sherlock Bones the beagle



I know that if I find my learning easy, I'm not learning anything new.  
I know it's ok to make mistakes because it helps me learn.

## I have a positive attitude to my learning.

### Homework

The children will be given 10 weekly spellings for the whole term on a sheet, which will need to be practised at home. These are from the National Curriculum list of statutory words. Spellings will be tested each week.

Children are expected to read EVERY night for approximately 20-30 minutes. Further information about how to support your child with reading will be sent out on a separate sheet.

We will be sending home a pack of times tables and divisions. Your child should know which one they are currently working on. These will be tested weekly.

A piece of MyMaths homework will be set every week. This needs to be completed online. Login details have been sent home, if you require these again please email.

Each term it is expected that the children create a piece of homework linked to their topic. There will be a choice of activities for your child to choose from. This will be to develop skills other than English and Maths, and should be completed by the end of the Term. Children will be informed of these choices shortly.

# Year 5 Homework Term 4

The homework this term will consist of maths, spelling, reading and a topic related activity.

**Maths:** You will be set a task each Friday on [mymaths.co.uk](http://mymaths.co.uk) and this needs to be completed by the following Wednesday. Children are also expected to practise their times tables.

**Spelling:** We will set ten spellings every Monday following a specific spelling rule or pattern. These will be tested on the following Monday. They will be stuck in a homework spelling book, and the children should copy these out in the new Nelson handwriting script. They can use the rest of the page for spelling activities to help them learn the words. The book needs to be back in school by Monday each week. We are also continuing to learn the words in the statutory lists for Years 3/4 and 5/6 and a selection of these will be tested every 3 weeks.

**Reading:** Your child should be spending 20-30 minutes a day reading and we expect them to quiz regularly on the Accelerated Reader program at school.

**Activity tasks:** Choose from one of the following activities, which should be completed by the end of term 4.

1. Make a model of an Anglo-Saxon home or village. You can use minecraft, lego or any other alternative.

2. As we are performing our fantastic musical “The Keymaster” this term, design a poster, which advertises the event. Please include: Date ( Thursday 27 March, 2pm and 6pm) and how tickets can be purchased from the school office.
3. Research key events from your classes “Key Master” dance. E.g 5 TH The Battle of Hastings”. Present your findings either typed or handwritten and with interesting illustrations.