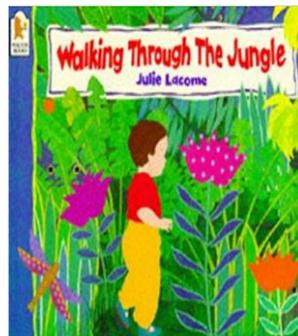
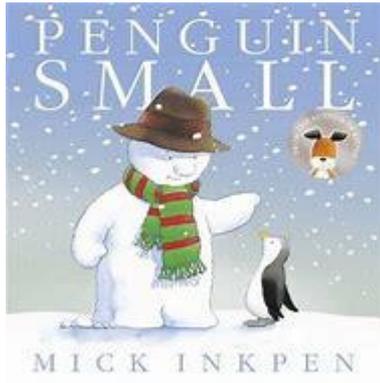


Year 1 Curriculum Information

Term 5 - A trip around the world

Our topic for Term 5 is A trip around the world; we will be using the book Penguin Small and Walking through the Jungle to focus on the different areas of the curriculum.



Year 1 Class Rules and Learning Partners

The children in each class have agreed some class rules. This helps them to keep their name on the 'green' area of the class behaviour chart (green is good!) Through good behaviour, cooperation and effort, the children can earn house points, which will be counted across the whole school each week. Look out for silver or gold slips that your child might bring home, this is to let you know that they have moved their name on the silver or gold area of the behaviour chart and have really impressed us!

Growth Mindset and Learning Powers

A growth mindset thinking can result in:

- A love of learning and self-improvement
- Wanting to be challenged
- A willingness to work

- A willingness to apply effort and practice
- Learning from mistakes and efforts
- Being self-motivated

Our whole school learning power for the Term 5 is being determined with Gerald the giraffe

- I can keep trying when things are hard from me.
- I don't let others distract my learning.
- I can stay focused for a short period of time.



Home Learning

Spellings and My Maths

Please continue to listen to your child read daily and record this in their reading diaries.

This term the children will continue to be set My Maths and spellings for homework. As well as learning the spellings at home with you, at school, during guided reading sessions, the children will be also be able to practise the words.

Continue to make use of the free interactive resources on phonicsplay or if you can subscribe for even more choice.

<https://www.phonicsplay.co.uk>

Term Five Curriculum

DT: With support the children will select and use appropriate fruit and vegetables, processes and tools

ART: Collage- sort and group materials for different purposes e.g. colour texture

Fold, crumple, tear and overlap paper

Colour mixing

To learn about the artist Henri Rousseau and create pictures in the style of his work

SCIENCE: They will identify and name a variety a variety of common animals including 1) fish, amphibians, reptiles, birds and mammals 2) Carnivores herbivores and omnivores

To begin to understand that different animals are found in different places around the world

We will focus on the season of Spring, learning about the changes in the length of the day and the weather. Please help us by looking for signs of Spring when you are out and about with your children.

FOREST SCHOOL: The children will continue with forest school this term and will be identifying and naming a variety of common wild and garden plants and trees. They will be describing and comparing the structure of a variety of common plants including trees.

GEOGRAPHY: Seasonal changes (continuing throughout the year) Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South poles
Use basic Geographical vocabulary

COMPUTING: Creating art - continue learning to use Purple Mash to combine artwork and typing (such as cards, posters or postcards.)

ENGLISH: This will be taught daily. English will be made up of phonics, guided reading, handwriting, spelling, grammar and a range of writing activities including sequencing pictures with key words, labelling, writing questions and story writing.

MATHS: This will be taught daily. Please continue to count in 1's, 2's, 5's and 10's forwards and backwards from any number within 100. Reading and telling the time, focusing on o'clock and half past.

READING: Children will change their reading books twice a week after they have read them in class to an adult. Children will also bring a story book home for reading together at bedtime, please talk with your children about what they think the book could be about and why, point out the author/illustrator etc.

PE kit

- Please could we always have PE kit in school.
- All PE items should be clearly named.
- No jewellery to be worn.
- If ear studs cannot be removed, they will be taped.
- Bare in mind school uniform on PE days e.g. pinafores and tights!
- PE sessions will take place twice a week.
- Monday (P.E) and Wednesday (Dance) for 1DC
- Wednesday (Dance) and Friday (P.E) for classes 1AH and 1SD

ICT, Music and Dance

On Wednesday mornings, the teaching staff in Year 1 will be carrying out planning, preparation and assessment. During this time each class will be taught ICT, music and dance on a rotation by specialist teachers.