Welcome to year 2

Year 2 curriculum welcome meeting
Wednesday 29th September 2026

Grovelands School

Ms Moore 2KM

Mr Andrews and Mrs Cox 2AC

Miss Stockman 2CS

The Year 2 Teaching Assistants

Mrs Tonkin
Mrs Batchelor and Mrs Thomas

Making contact with us

The TAs are on the year 2 door in the morning to greet the children. The teachers welcome the children from the classroom each morning and start morning activities linked to spellings and maths as soon as they arrive.

If you have a message for us and it is not urgent, please let the teaching assistants know and that message will get to us that morning and we would aim to make contact with you the same day.

If you have something of particular importance or something which requires privacy but it is not urgent, please email us directly on the class email and we would aim to get back to you within a day.

If you have an urgent concern, please let the TAs know it is urgent and we would aim to contact you that morning. The teachers are outside at the end of each day should you wish to say hello, have a quick chat or make an appointment.

Our emails are:

2KM@grovelands.e-sussex.sch.uk

2AC@grovelands.e-sussex.sch.uk

2CS@grovelands.e-sussex.sch.uk

Teachers check emails before school and at the end of their working day in preparation for the next day. If you need to notify us of a change of person picking up your child at the end of the day, please contact the office and they will inform the year group team, as it is unlikely that the teacher will see it while they are in class teaching.

Grovelands School

EVERY DAY COUNTS!

Working Together for Excellent Attendance

OUR ATTENDANCE EXPECTATION

Children should attend school every day and arrive on time unless they are too unwell to attend.

97%+ ATTENDANCE — EXCELLENT

Your child is making the most of every learning opportunity.

95-96% ATTENDANCE — ATTENDANCE MONITORING

Learning time is being missed and attendance may need some support and monitoring.

BELOW 95% ATTENDANCE — PERSISTENT ABSENCE RISK

Missed learning can have a significant impact on progress, friendships and wellbeing.

90% ATTENDANCE SOUNDS GOOD...

BUT IT MEANS MISSING 19 SCHOOL DAYS!

WHAT DOES THIS MEAN OVER A SCHOOL YEAR?

ATTENDANCE	DAYS MISSED
98%	4 DAYS
95%	9-10 DAYS
90%	19 DAYS
85%	28 DAYS

WHY ATTENDANCE MATTERS...

- Strong academic achievement
- Positive friendships and social development
- Improved wellbeing and confidence
- Good habits for secondary school and future employment

HOW PARENTS AND CARERS CAN HELP

- Establish good morning and bedtime routines.
- Arrange appointments outside school hours where possible.
- Encourage resilience and problem-solving if your child is reluctant to attend.
- Talk to us early if there are barriers to attendance.

NEED SUPPORT?

Please speak to a member of the school team if there are barriers affecting your child's attendance.

AIM HIGH - 97%+ ATTENDANCE

Water bottles: Children must have a water bottle in school containing only water. They can have a separate drink for their lunch.
Please do not fill their water bottles with juice. You may use natural flavours like slices of lemon or lime, or fresh herbs like rosemary.

Please make sure all of your child's clothing (school and PE clothing) has their name on it.

As the weather is starting to get colder, please ensure your child has a waterproof jacket for the rainy days and a warmer coat for the coming winter months. Again, please label these coats and jackets with their names.

Things your child needs...

Grovelands School

Uniform @Grovelands

Please make sure your child is wearing the correct uniform and has the correct PE kit.

- White polo shirt (KS1) or white school shirt and tie (KS2, optional for KS1)
- Grey trousers / shorts / skirt/ pinafore dress
- Navy blue V neck jumper or cardigan (with school logo or plain)
- Plain grey / black, navy blue or white socks / tights
- Shoes, plain black school shoes (heels no higher than 2.5 cm)
- Boots may be worn to school in winter but children must change into school shoes or plimsolls in the school building.
- Wellies - All children in reception, year 1 and 2 must have a named pair of wellies. Years 3 - 6 will be informed when they need to bring wellies in during the year.
- No piercings are allowed, other than a pair of earring studs.
- Extremes of fashion in hair styles, colours and make-up (including nail varnish) are not accepted.
- Children are not permitted to wear smart watches or any other device, which allows them to take photos, access the internet and make calls whilst at school.

PE kit @ Grovelands

2KM & 2CS – Monday and Tuesday
2AC – Tuesday and Wednesday

Homework

Homework will be set on Wednesday of each week on Google Classroom. Once the homework is set, you will be notified on your Google Classroom stream. A parents "how to access homework guide on Google Classroom" is being made and will be posted on the website shortly.

Your child will also get a reading book changed once each week which they have read with their teacher and is matched closely with their phonics reading level. Some children may also have some reading comprehension questions as additional activities as the terms progress. They are also able to take a reading book of their choice and interest from the class book shelf once a week if they choose to! We are very happy for them to read for pleasure at home, so if they are reading books at home, feel free to write that in the reading record books.

You are also encouraged to read to your child or take turns reading and share the joy of a bedtime story.

The year 2 common exception word spellings are posted on Google Classroom and the children will have time to practise these spellings each week in class. Please also go over these spelling at home. Some children will still be working on the year 1 spellings. All children will be revisiting the year 1 phonics and spellings during the autumn term.

Children will also have access to times tables activities linked to the times table they are working on in school through the use of 1 minute maths, Numbots and Supermovers. They will be provided with a Numbots login, so they can have fun whilst they build an avatar and learn their times tables. In addition to this, each child will have a Purple Mash login, so they can access topic and maths activities linked to their learning.

PLEASE READ WITH YOUR CHILD EVERY DAY

Growth Mindset at Grovelands

Your child might come home and talk to you about our learning powers and Grovelands. We talk about engaging in our learning and what they looks like. We talk about being cooperative and working together to solve problems. We talk about not giving up when things are hard and giving things a go but most of all we talk about making mistakes and encouraging making mistakes to help us find different ways to do things.

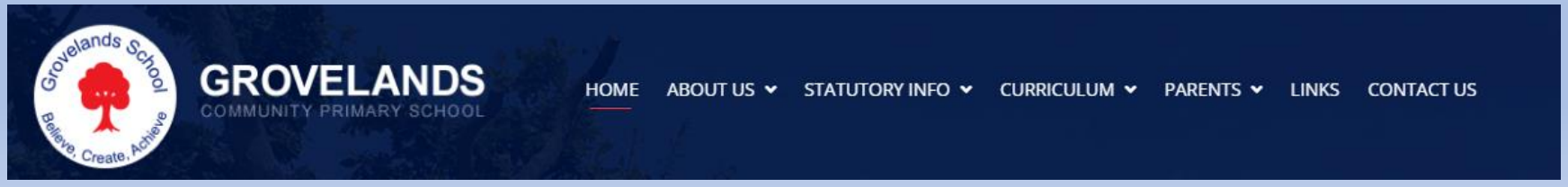
We talk about mistakes in a positive way and use positive verbal feedback and reinforce positive behaviours to succeed. More information about Growth Mindset can be found on our website.

Learning partners at Grovelands

The children work in mixed ability learning partners with the same child for 1 week. Each Friday a random spinning wheel electronically chooses 2 new partners. This means that the children get to work with everyone and they can choose where they would like to sit. Working with different children supports our Growth Mindset ethos, provides variety, helps them engage with others, make choices and challenge themselves!

Year 2 curriculum overview, newsletters and website

Grovelands School
Part of The Rampion Federation
Pride of Sussex



Year 2 curriculum expectations

Children are expected to know all of these Spellings and their 10, 2 and 5 times tables by the end of year 2. They also are expected to start developing their 3 times tables.

Year 1 and 2 Common Exception Words

Year 1

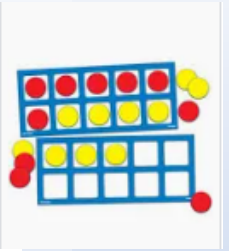
a	love	the
are	me	there
ask	my	they
be	no	to
by	of	today
come	once	was
do	one	we
friend	our	were
full	pull	where
go	push	you
has	put	your
he	said	
here	says	
his	school	
house	she	
I	so	
is	some	

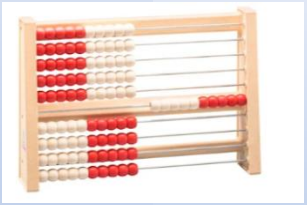
Year 2

after	could	kind	poor
again	door	last	pretty
any	even	many	prove
bath	every	mind	should
beautiful	everybody	money	steak
because	eye	most	sugar
behind	fast	move	sure
both	father	Mr	told
break	find	Mrs	water
busy	floor	old	who
child	gold	only	whole
children	grass	parents	wild
Christmas	great	pass	would
class	half	past	
climb	hold	path	
clothes	hour	people	
cold	improve	plant	

Year 2 curriculum expectations

How do we learn maths?

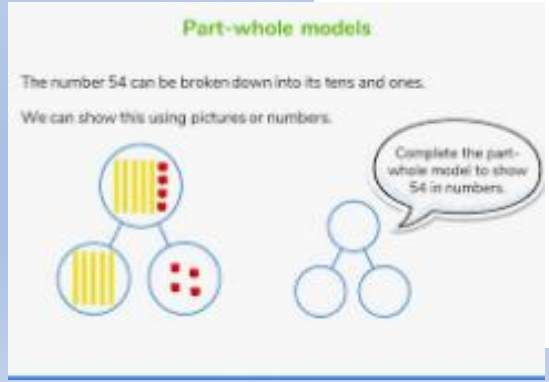


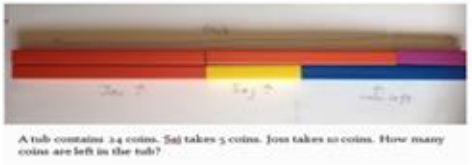


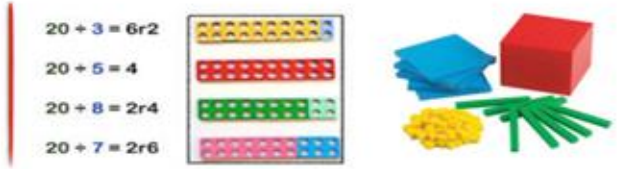
Concrete – Pictorial – Abstract

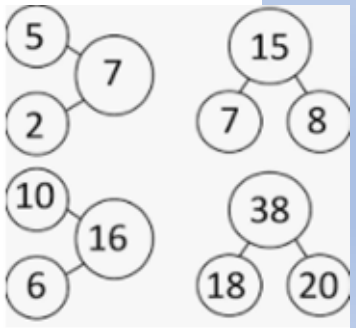
- **Concrete** – students should have the opportunity to use concrete objects and manipulatives to help them understand what they are doing.
- **Pictorial** – students should then build on this concrete approach by using pictorial representations. These representations can then be used to reason and solve problems.
- **Abstract** – with the foundations firmly laid, students should be able to move to an abstract approach using numbers and key concepts with confidence.

At no point should anyone be doing abstract maths before the concrete and pictorial are embedded.







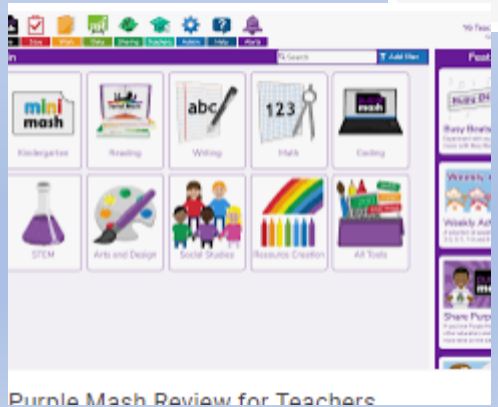


Year 2 curriculum expectations

Purple Mash, BBC Super movers and Numbots can support your child learning their times tables in a fun way.

White Rose Hub have released a new app aimed at keys stage 1 which looks at practising basic skills of, addition, subtraction and subitising. Each activity is only one minute and it is free to download! A fun way to improve your mental recall! Why not give it a go!

Maths App alert! White Rose 'free' 1 minute maths!



Purple Mash Review for Teachers

nes tables collection - BBC Teach
c.co.uk

Times tables collection - BBC Teach
bbc.co.uk

Year 2 curriculum expectations

https://www.littlewandlelettersandsounds.org.uk/resources/my-letters-and-sounds/engaging-parents/

- At Grovelands we follow Little Wandle Letters and Sounds Phonics programme from Reception through to Year 2.
- Children who did not pass the year 1 phonics screen will retake the screen in year 2.
- The videos and guides will be uploaded to the resources page on Google Classroom within the coming weeks. There is also a handy parents 'how to' guide which will also be added to Google classroom. Some children will continue to learn year 1 phonics in our year 2 catch-up programme.

Grovelands School

OUR AIM IS THAT:

- Children should develop the habit of reading widely and often, for both pleasure and information.
- Children should be able to confidently apply their phonetical understanding to support them to read.
- Children should acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language.
- Children should appreciate our rich and varied literary heritage.
- Children should read and re-read books to ensure fluency.

LITTLE WANDLE

https://www.grovelands-school.co.uk/curriculum/reading-and-phonics

Reading @Grovelands

We aim to support your child to:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language

Reading @Grovelands

Your child will read with an adult on **Wednesday**, **Thursday** and **Friday.**
Session 1: Decoding
Session 2: Prosody
Session 3: Comprehension
All reading sessions are with the SAME book.

Your child will then bring that same book home to read with you. Please record any reading you do with your child in the Reading Record book. You may also read books your child enjoys from home and can comment on those too if you wish to.

https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Grovelands School

Year 2 curriculum expectations PHSE

PSHE	Resilience	Relationships	Mental Wellbeing	Health Education	Caring Friendships	Living in the Wider World
	I know what resilience looks like Careers • Electrician (trades)	I know how families can be different I know that bullying is upsetting, repeated, deliberate, targeted and with a power imbalance Careers • Photographer (creative)	I know how to spot my thought gremlins and express how I am feeling Careers • Dog trainer (animal care)	I know the importance of a healthy lifestyle, (including sleep, healthy eating and exercise) I know how to stay safe on the internet Optometrist (healthcare)	I know when to tell an adult about something I know how peer pressure can lead to bad decisions Careers • Meteorologist (environment)Careers •	I know that money can be spent or saved I know some of the changes that can happen to me and how this can lead to good things Careers • Project manager (business and finance RSHE I know how I will change as I get older I know how to respond when physical contact is unacceptable I know the difference between a surprise and a secret

Cooking at Grovelands linked to topics

Grovelands has a fabulous kitchen on the ground floor and we would love to get back in there this year and cook up a storm! Well, probably some biscuits, bread rolls and later in the year noodles and a Bento box, but in order to do this, we ask for a voluntary contribution of £5 per child toward cooking ingredients for the year, which supports us adding baking magic to the curriculum and also growing beans and veg for our topic work in science!