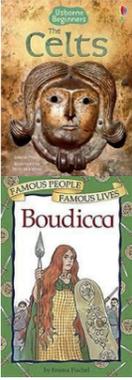
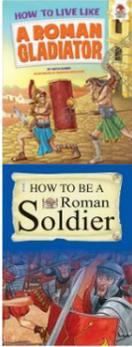
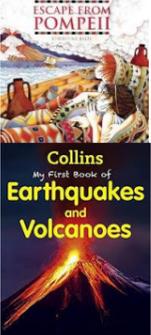
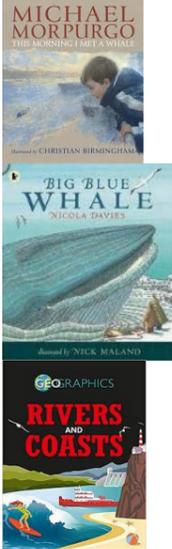
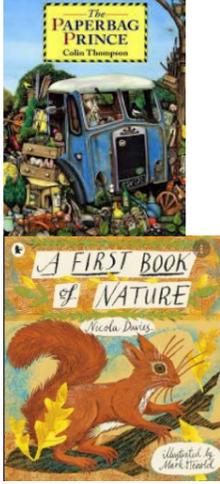
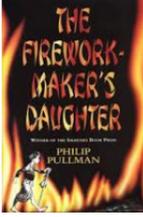


Subjects	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
<p>Topic (inc. Key Texts, Visits & Websites to explore)</p>	<p>Romans v Celts</p> <p>Texts: The Celts, Boudicca</p> 	<p>Romans on the Rampage</p> <p>Hands on History visit: How to live like a Roman Gladiator How to be a Roman soldier</p> 	<p>Rumble Tumble</p> <p>Texts: Escape from Pompeii Earthquakes and Volcanoes</p> 	<p>Where the river meets the sea</p> <p>Texts: This Morning I met a Whale A River's Journey</p> 	<p>No place like home</p> <p>Visit to Seven Sisters Country Park</p> <p>Texts: The Paperbag Prince</p> 	<p>Down and Alp</p> <p>Texts: Science texts The Firework-Maker's Daughter</p> 
<p>English Reading (Word recognition & Comprehension)</p>	<ul style="list-style-type: none"> • Can read a range of standard appropriate texts fluently and accurately. • Can read more than half of the Year3/4 common exception words list. Can skim and scan to identify key ideas in a text. 	<ul style="list-style-type: none"> • Apply their growing knowledge of root words, prefixes and suffixes when reading new words. • Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word. • Can read aloud with pace, fluency and expression, taking punctuation and author's intent into account. • Can read most of the Year3/4 common exception words list <p>Can understand and explain the function of punctuation including apostrophe for possession for plural nouns and "" for direct speech</p>	<ul style="list-style-type: none"> • Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet. • Can read vast majority if not all of the Year3/4 common exception words list 			
<p>English Writing (inc. Punctuation & Grammar)</p>	<p>Writing for a range of purposes and audiences, including:</p> <ul style="list-style-type: none"> • information writing • writing in role • stories • science experiment reports • informal letters • newspaper reports <p>Full stops, capital letters, exclamation marks and question marks</p> <p>Inverted commas</p> <p>Nouns and noun phrases</p> <p>Fronted adverbials</p> <p>Understand the grammatical terminology in English Appendix 2 for Y4</p>	<p>Writing for a range of purposes and audiences, including:</p> <ul style="list-style-type: none"> • information writing: • writing in role • stories • science experiment reports • descriptions • recounts • instructions • summarising • formal letters <p>Possessive apostrophes for plural nouns and other punctuation to indicate direct speech.</p> <p>The plural and possessive-s</p> <p>Understand the grammatical terminology in English Appendix 2 for Y4</p> <p>Use of commas after fronted adverbials</p> <p>Standard English forms for verb inflections</p>	<p>Writing for a range of purposes and audiences, including:</p> <ul style="list-style-type: none"> • information writing • writing in role • stories • science experiment reports • poetry • biography • instructions • play scripts <p>Present perfect form of verbs in contrast to the simple past tense.</p> <p>Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition (Appendix 2)</p> <p>Use a wider range and understands the grammatical terminology in English Appendix 2 Y3 accurately and appropriately when discussing their writing and reading. (Using an increasing range of conjunctions, adverbs, prepositions to express time and cause e.g. after a while, eventually, because)</p> <p>Understand the grammatical terminology in English Appendix 2 for Y4</p>			
<p>Phonics/Spelling</p>	<ul style="list-style-type: none"> • More than $\frac{1}{2}$ of the common exception words from Y3/4 list are spelt accurately. • Accurately spells words with the suffixes -ing, -er, ed, -en and -ation 	<ul style="list-style-type: none"> • Most common exception words from Y3/4 list are spelt increasingly accurately. • Accurately uses the possessive apostrophe with plural words. 	<ul style="list-style-type: none"> • Most common exception words from Y3/4 list are spelt accurately. • Accurately spells word with the suffixes -ous, -ion, -ian, -tion, -ssion, -sion and -cian. • Homophones and near-homophones from the Y3/4 list are spelt accurately • Accurately spells words with the suffixes -ing, -er, ed, -en and -ation • Accurately uses the possessive apostrophe with plural words. 			



Grovelands School
Curriculum Overview for Year 4

					Is able to write from memory simple sentences dictated by the teacher that include words included in Appendix. 1 and punctuation from above.	
Maths	Place Value Addition and Subtraction	Measurement: Length and Perimeter Multiplication and Division	Multiplication and Division Measurement: Area	Fractions Decimals	Decimals Measurement: Money Measurement: Time	Statistics Geometry: Properties of Shape Geometry: Position and Direction
Science	Sound -identify how sounds are made -how sound travels -features of sound e.g. pitch & vibration	Electricity -uses of electricity -simple series circuits -conductors and insulators	States of matter -compare and group solids, liquids and gases -materials can change state if heated or cooled	States of matter -Water cycle	Living things and habitats -grouping -classification keys -recognise that environments can change and can be dangerous to living things	Animals including humans -digestive system -identify different types of teeth and their functions -food chains
Computing	Online Safety and presentations	Research and presentation Topic link: Romans	Programming a maze game Scratch	Produce digital music Computer Networks and the Internet	Programming an interactive toy Scratch	Photo Editing
R.E.	Exploring Hindu Beliefs	The Annunciation Christmas	The Teaching and Miracles of Jesus	Parables of Jesus Peter's Denial	Right Living and Responsibilities	Exploring Hindu Sacred Places
History	Changes in Britain from the Stone Age to the Iron Age: The Celts. Study of the tribal kingdoms, farming, art and culture of the Celts and the resistance towards the Romans (Boudicca).	The Roman Empire and its impact on Britain Study of the Roman Empire by AD 42 and the power of its army, along with Roman technology, culture and beliefs.	The Romans Study of Pompeii through completion of English text.			
Geography	British Geography	Geographical and Field Study Skills	Volcanoes, Earthquakes, and Tsunamis	Rivers of the World	Mountains	Human and physical Geography South Downs and Italian Alps
P.E.	Gymnastics Dance completed all year	Striking and Fielding - Stoolball/Rounders	Swimming	Invasion Games- Football	Outdoor Adventurous Activities/Health Related Fitness	Athletics
Art and Design	-Design and create a Rangoli pattern (linked with our RE work on Diwali)	-Design and make a Roman mosaic Design and Make a Roman shield - Developing Ideas and responding to Art depicting 'The Annunciation'	-Paint a work depicting Mount Fuji inspired by Hokusai.		-Create a piece of artwork based on the local artist Ravilious.	
Design Technology	Design and make a musical instrument	Design and make a torch using skills and knowledge of circuits and switches.	Design and build a tower to withstand an earthquake	Design and make a paper boat to carry a specific object/weight.	Cooking: Design and make animal biscuits	
Music	Learn about the Musical Theatre Singing songs from several musical productions	Musical Theatre part 2 and posters about it, Christmas singing	Musical Instruments; Groups, Classical Orchestra	Different Music Styles (singing a variety of different styles) and music elements Musical Instruments	Improvising and composing, Singing, body percussion Tempo	Improvising and composing, Singing
Spanish	Revise Year 3 Countries that speak Spanish Classroom instructions Greetings - how are you? What is your Name?	Revise Year 3 The Spanish Alphabet The family Happy birthday! Feliz Navidad Songs	Colours Animals Adjectives for animals	Classroom Objects In the classroom	Fruits Vegetables	Parts of the head Parts of the Body



RSHE/PSHE	My Feelings Pupils can recognise and respond to a wide range of emotions in themselves and others, and ways to respond.	My Body Pupils can reflect on how their body has changed and anticipate body changes, understanding that some are related to puberty.	My Relationships Pupils are able to judge what kind of physical behaviours and contact are acceptable and unacceptable, and ways to respond.	My Beliefs Pupils recognise differences and similarities between people arise from a number of factors Inc. family and personal identity.	My Rights and Responsibilities Pupils know marriage is a commitment freely entered into by both people, and that no one should marry if they don't absolutely want to or are not making the decision freely for themselves.	Asking For Help Pupils can recognise when they may need help to manage a situation and have developed the skills to ask for help
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